



Rosa's Bus: The Ride to Civil Rights

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Vocabulary Roundup

Activity #1

Word Sort

- Using the vocabulary words that the class came up with, sort the word cards into nouns, verbs, and adjectives.
- On the back of each card write which type of word it is.
- The cards can now be shuffled and drawn from, to be used in the Crazy Paragraph found below.

Activity #2

Use it or Lose It

- Assign one (or more) of the vocabulary words to each student.
- Have each student write a sentence using their word(s) on a strip(s) of paper.
- Divide the class into small groups and have them assemble their strips into the best paragraph possible.
- Have the groups re-write and add to their paragraph to create a better paragraph or story.

Activity #3

FabLibs Paragraph

Humor is a fun way to increase children's appetite for learning. This activity improves understanding of sentence structure and word usage, as well as reviewing facts of the story.

Before reading the paragraph, draw words from the cards created in "Vocabulary Roundup/Word Race" activity, or simply call on students to provide the necessary words to fill in the blanks. After reading the resulting Crazy Paragraph, let children fill in more accurate words from the book.

Bus #2857 was built in _____ . When the bus came to Montgomery,
(noun - a place)

Alabama, bus drivers had a lot of _____. If a black person _____ ,
(noun) (verb - past tense)

the bus driver could have him arrested. In 1955, in Montgomery, _____
(adjective)

people sat in the front of the bus _____ people had to sit in the back.
(adjective)

When the bus driver told Rosa Parks to give up her seat for a _____
(adjective)

man, she _____. The _____ took Rosa to
(verb - past tense) (noun - occupation or animal)

_____. Flyers were printed that said, "Don't ride the _____
(noun - a place) (noun)

Monday. Black people vowed not to ride the _____ until things changed.
(noun)

Black people, and white people who supported them, _____ to work, to
(verb - past tense)

_____, and to _____. Their feet got _____. Finally, more
(noun - a place) (noun - a place) (adjective)

than a year later, the _____ ruled that things must change. A man bought
(noun)

bus #2857 to save it from the _____. The bus sat in a _____ for
(noun) (noun)

30 years, before being fixed up and placed in the Henry Ford Museum.